66

67

68 69

70

71 72

73

74

75

76

77

78

79

80

81

82

83

# Physiotherapy for functional motor disorders: a consensus recommendation (Long Version)

Glenn Nielsen,<sup>1,2</sup> Jon Stone,<sup>3</sup> Audrey Matthews,<sup>4</sup> Melanie Brown,<sup>4</sup> Chris Sparkes,<sup>5</sup> Ross Farmer,<sup>6</sup> Lindsay Masterton,<sup>7</sup> Linsey Duncan,<sup>7</sup> Alisa Winters,<sup>3</sup> Laura Daniell,<sup>3</sup> Carrie Lumsden,<sup>8</sup> Alan Carson,<sup>9</sup> Anthony S. David,<sup>10</sup> Mark Edwards<sup>1</sup>

## ABSTRACT

**Background:** Patients with functional motor disorder (FMD) including weakness and paralysis are commonly referred to physiotherapists. There is growing evidence that physiotherapy is an effective treatment but the existing literature has limited explanations of what physiotherapy should consist of and there is insufficient data to produce evidence- based guidelines. Here we aim to address this issue by presenting recommendations for physiotherapy treatment.

**Methods:** A meeting was held between physiotherapists, neurologists and neuropsychiatrists, all with extensive experience in treating FMD. A set of consensus recommendations were produced based on existing evidence and experience.

**Results:** We recommend that physiotherapy treatment is based on a biopsychosocial aetiological framework. Treatment should address illness beliefs, self directed attention and abnormal habitual movement patterns through a process of education, movement retraining and self management strategies within a positive and non-judgemental context. We provide specific examples of these strategies for different symptoms.

**Conclusions:** Physiotherapy has a key role in the multidisciplinary management of patients with FMD. There appear to be specific physiotherapy techniques which are useful in FMD and which are amenable to and require prospective evaluation. The processes involved in referral, treatment and discharge from physiotherapy should be considered carefully as a part of a treatment package.

#### INTRODUCTION

Many regard physiotherapy for functional motor disorder (FMD) as a useful part of treatment and there is increasing evidence for its use including a randomized controlled trial.<sup>1-3</sup> There is, however, very little description, even in these studies, of what physiotherapy should actually consist of. A common view of physiotherapy for FMD is that when it helps, it does so only by providing a 'face saving way-out' for patients (another way of saying that the precise elements of treatment are unimportant as recovery is entirely under the control of the patient). On the contrary, evidence is emerging that the composition of physiotherapy does matter and that targeted physiotherapy based on an underpinning scientific rationale and embedded in transparent communication can address mechanisms that produce and maintain FMD. We therefore met as a group of geographically diverse and multidisciplinary health professionals to create recommendations for the content of physiotherapy for FMD to act as a guide for others and to form the basis of further treatment studies.

We use the term FMD, to denote symptoms such as weakness, paralysis, tremor and dystonia that are not caused by a standard neurological disease. FMDs are among the commonest reasons for people to seek neurological advice.<sup>4</sup> They are associated with high levels of disability and distress, prognosis is considered poor and the financial burden is high.<sup>5–7</sup>

In a recent survey of UK neurophysiotherapists,<sup>8</sup> 84 it was found that most (77%) saw patients with 85 FMD and had good levels of interest in treating 86 87 patients with FMD. A lack of support from non-88 physiotherapy colleagues and inadequate service structures were commonly identified barriers to 89 treatment. In addition they rated their knowledge 90 91 as low compared to other commonly seen condi-92 tions. This is not surprising given the lack of evidence and descriptions of treatment techniques. In 93 94 a recent systematic review of physiotherapy for 95 FMD,<sup>3</sup> only 29 studies were identified with a com-96 bined total of 373 patients (only 7 studies had more than 10 subjects). Despite their limitations, 97 these studies show promising results for physiother-98 apy (and physical rehabilitation), with improvement 99 in 60% to 70% of patients. In addition a recently 100 published randomised trial of 60 patients showed 101 highly encouraging results from a 3 week inpatient 102 physical rehabilitation intervention in patients with 103 functional gait disorder (7 point improvement on a 104 15 point scale).<sup>1</sup> However, the literature contains 105 little practical advice about how best to carry out 106 107 physiotherapy in an individual with FMD. There are no existing published recommendations. Here 108 we attempt to address this issue by providing 109 recommendations for physiotherapy practice. We 110 introduce a pathophysiological model for FMD, on 111 which we base our treatment strategies and provide 112 113 practical suggestions for the patient journey from 114 referral to treatment and discharge.

#### **DEVELOPMENT OF RECOMMENDATIONS**

In 2013 physiotherapists, an occupational therapist, 118 neurologists and neuropsychiatrists, all with exten-119 sive experience in treating patients with FMD met 120 in Edinburgh, UK to produce a set of recommenda-121 tions for physiotherapy treatment. This is explicitly 122 not a guideline because of the lack of evidence avail-123 able. Instead the recommendations seek to combine 124 the existing evidence in the literature<sup>1 3</sup> with experi-125 ence from health professionals into a document that 126 can form the basis of further studies and can be 127 developed further as new evidence emerges. 128

1

2

3

4

5

6

7

8 9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

2.5

26

27

28

29

30

31

32

33

<sup>1</sup>Sobell Department of Motor

Neuroscience and Movement

Therapy Services, The National

Disorders, UCL Institute of

Neurology, Queen Square,

Hospital for Neurology and

<sup>3</sup>Department Clinical

Hospital, Edinburgh, UK.

Hospital, Glasgow, UK.

<sup>4</sup>Institute of Neurological

Sciences Southern General

<sup>5</sup>Therapy Services, The Ipswich

Hospital NHS Trust, Ipswich, UK.

<sup>6</sup>South London & Maudsley NHS

<sup>7</sup>Community Rehabilitation and

Foundation Trust London UK

Brain Injury Service, West

<sup>8</sup>Occupational Therapist,

Brain Injury Service, West

<sup>9</sup>Department of Clinical

Neurosciences, University of

Edinburgh, Edinburgh, UK.

College London; and the

National Institute of Health

Maudsley NHS Foundation

Correspondence: Glenn

of Motor Neuroscience &

ovement Disorders UCL

nielsen@ucl.ac.uk

Nielsen Box 146. Sobell Dept

Institute of Neurology Queen

Square, London WC1N 3GB

Tel +44 (0)20 3448 3718 a.

Trust and Institute of

Psychiatry KCL.

Address for

Research Biomedical Research

Centre at the South London &

<sup>10</sup>Institute of Psychiatry, King's

Community Rehabilitation and

Lothian, UK

Lothian, UK.

Neurosurgery, Queen Square,

Neurosciences. Western General

London, UK.

London ÜK



To cite: Nielsen G, Stone J, Matthews A, et al. J Neurol Neurosurg Psychiatry Published Online First: [please include Day Month Year] doi:10.1136/jnnp-2014-309255supp

115

116

#### SYMPTOM MODEL AND RATIONALE FOR PHYSIOTHERAPY 129

130 Our *aetiological* framework is a biopsychosocial framework in 131 which a heterogeneous mixture of predisposing, precipitating 132 and perpetuating factors need to be considered and formulated 133 with the acceptance that relevant factors differ between different 134 patients (Table 1).

More specifically for FMD we base some of our recommenda-135 136 tions on a model for the *mechanism* of symptoms which may be more homogeneous between patients. In this model FMD is con-137 138 ceived as an involuntary but learned habitual movement pattern 139 driven by abnormal self directed attention. We emphasise that this is commonly triggered by physical or psychophysiological 140 events such as injury, illness, pain and dissociation with panic and 141 is mediated by illness beliefs and expectation.<sup>9-11</sup> Life events, 142 143 emotional disorder and personality traits are relevant in understanding and treating some patients with FMD, especially in 144 145 cases where a clear link exists between mood/anxiety and symptom exacerbation. However our recommendations, in keeping with revised criteria in DSM-5,<sup>12</sup> move away from an 146 147 assumption that "recent stress" and a purely psychological model 148 149 is essential to understand and treat patients with FMD.

#### 150 151

#### PHYSIOTHERAPY WITHIN A MULTIDISCIPLINARY 152 **APPROACH TO FMD** 153

Physiotherapy is one of many interventions that may help FMD. 154 Others may include simple education, psychological treatment, 155 occupational therapy, speech and language therapy, hypnosis, 156 medication and vocational rehabilitation. We recommend 157 however that for patients with physical disability, that physio-158 159 therapy informed by awareness of the complexities of FMD 160 should take a primary role in treatment in many patients. We 161 also suggest that when psychological treatment is indicated, in 162 some cases it may be more effectively delivered after or along-163 side successful physiotherapy.

We propose that physiotherapy has an important role in normal-164 ising illness beliefs, reducing abnormal self directed attention and 165 breaking down learned patterns of abnormal movement through: 166

1. Education 167

171

172 173

- 2. Demonstration that normal movement can occur 168
- 3. Retraining movement with diverted attention 169
- 4. Changing maladaptive behaviours related to symptoms 170

#### DIAGNOSIS, PHYSICIAN EXPLANATION AND REFERRAL TO **PHYSIOTHERAPY**

Recommendations for assessment and correct diagnosis of 195 FMD are available elsewhere.<sup>14</sup> <sup>15</sup> There is a consensus 196 among health professionals regarding the importance of a 197 clear physician explanation to the patient and their carers 198 regarding the diagnosis<sup>16</sup><sup>17</sup> (detailed further below). The crit-199 ical outcomes of the explanation which appear to facilitate 200 physiotherapy are: 201

193

194

2.02

203

204

209

214

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234 235

236

237

- 1. An understanding by the patient that their treating health professionals accept that they have a genuine problem (i.e. not "imagined" or "made up").
- 2. An understanding by the patient that they have a problem 2.05 which has the potential for reversibility (ie a problem with 206 function of the nervous system not damage to the nervous 207 system) and thus is amenable to physiotherapy. 2.08

A physician referral to physiotherapy for FMD should ideally contain a description of what the patient has been told 210 and should be shared with the patient. Awareness of other rele-211 vant symptoms that may be present such as pain, fatigue, 212 memory and concentration problems, anxiety and depression 213 is important.

Not all patients with FMD are suitable for physiotherapy. 215 We recommend that the following criteria should usually 216 217 be met:

- 1. Patients should have received an unambiguous diagnosis of FMD by a physician, preferably using the recommendations above.
- 2. The patient should have some confidence in or openness to the diagnosis of FMD. Physiotherapy is unlikely to be helpful to someone who believes the diagnosis is wrong.
- 3. The patient desires improvement and can identify treatment goals.

Patients who do not fulfil all of these criteria may still benefit from physiotherapy. For example to aid the diagnostic and explanatory process or for disability management where rehabilitation has explicitly failed. Not all patients with an acute onset of FMD will require additional specific treatment. A proportion will experience spontaneous remission without specific treatment, but follow up studies have shown that the majority of patients remain symptomatic in the long term.<sup>6</sup> <sup>18</sup> As chronicity of symptoms is associated with poor outcome, we would still

Factors	Biological	Psychological	Social
Factors acting at all stages	<ul><li>"Organic" Disease</li><li>History of previous functional symptoms</li></ul>	<ul> <li>Emotional disorder</li> <li>sPersonality disorder</li> </ul>	<ul><li>Socio-economic/ deprivation</li><li>Life events and difficulties</li></ul>
Predisposing	<ul> <li>Genetic factors affecting personality</li> </ul>	<ul> <li>Perception of childhood experience as</li> </ul>	<ul> <li>Childhood neglect / abuse</li> </ul>
Vulnerabilities	<ul> <li>Biological vulnerabilities in nervous</li> </ul>	adverse	<ul> <li>Poor family functioning</li> </ul>
	system	<ul> <li>Personality traits</li> </ul>	<ul> <li>Symptom modeling of others</li> </ul>
		Poor attachment/coping style	
Precipitating	<ul> <li>Abnormal physiological event or state (e.</li> </ul>	<ul> <li>Perception of life event as negative,</li> </ul>	
wechanisms	g. drug side enect hyperventilation, sleep	Acute dissociative episode/papic attack	
	<ul> <li>Physical injury/pain</li> </ul>		
Perpetuating	Plasticity in CNS motor and sensory	Illness beliefs (patient and family)	Social benefits of being ill
Factors	(including pain) pathways leading to	<ul> <li>Perception of symptoms as being</li> </ul>	<ul> <li>Availability of legal compensation</li> </ul>
	habitual abnormal movement	irreversible	<ul> <li>Ongoing medical investigations and uncertainty</li> </ul>
	Deconditioning	<ul> <li>Not feeling believed</li> </ul>	<ul> <li>Excessive reliance on sources of information or</li> </ul>
	Neuroendocrine and Immunological abnormalities similar to these seen in	<ul> <li>Perception that movement causes damage</li> <li>Avoidance of symptom provocation</li> </ul>	group affiliations which reinforce beliefs that symptoms
	depression and anxiety	<ul> <li>Fear of falling</li> </ul>	are irreversible and purely physical in nature

327

328

329

330

331

332

333

334

341

342

344

3.52

365

366

367

368

recommend early referral of appropriate patients to physiotherapy. The question of how much spontaneous improvement might account for the benefit seen from physiotherapy (or indeed any other treatment) is one that needs answering via randomised clinical trials.

#### PHYSIOTHERAPY ASSESSMENT

257

258

2.59

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

The key elements are: to gain a detailed understanding of the range of symptoms experienced; the effect on day to day function; the patient's understanding of and level of confidence in the diagnosis already given; setting goals for physiotherapy treatment and gaining rapport. If it is clear at this stage that the patient has very fixed views about an alternative diagnosis or has no wish to have physiotherapy then it may not be appropriate to proceed. The use of a treatment contract, as in other disorders, may have benefits in providing impetus for change and assisting discharge of patients not benefitting from treatment.

The initial assessment can be time consuming but we believe it is important to get a thorough history from the patient. A good assessment will help build rapport and is likely to be therapeutic in itself. The following is useful information to ascertain during the initial assessment.

#### 1. Details of symptom onset and progression

The circumstances of how and when symptoms started may reveal triggering physical events such as injury, pain, viral illness, migraine, fatigue or somatic symptoms of panic. This can be followed by charting the progression of symptoms, medical investigations and previous treatment. Asking the patient about what was going on in their life at the time of symptom onset may reveal relevant physical or social stressors.

2. Comprehensive list of symptoms

Create a list of symptoms in the order of relative importance/ concern to the patient. For each symptom it can be helpful to make notes on -

- Variability does the symptoms change in severity or nature? Overall is it stable, getting better or worse?
- Severity using visual analogue scale, word descriptors, level of resulting disability etc.
- Frequency is it constant or intermittent? How many hours in a day or days in a week do they experience the symptom?
- Exacerbating and easing factors
- Prompt for information about pain and fatigue if this has not already been discussed. When the patient has significant pain, gauging irritability will help guide decisions on appropriate treatment.
  - 3. Social History
  - 4. Twenty-four hour routine

Exploring the patients 24 hour routine provides an insight 321 into disability, the amount of support they require and 322 symptom-relevant behaviours, such as boom bust activity pat-323 terns, poor sleep hygiene and excessive support from carers. 324 325

- 5. Use of adaptive aids, equipment and home modifications
- 6. Activity limitations and participation restrictions
- 7. Explore the patients understanding of the diagnosis

Ask the patient what they have been told about their diagnosis and what their understanding is. Explore beliefs about the presence of other disease processes, the need for additional tests and prognosis. It may be helpful to ask the patient if they feel that psychological factors are relevant to their symptoms.

8. Goals for physiotherapy

9. Physical assessment

The physical assessment should have greater emphasis on 335 activity performance and functional ability (e.g. posture, trans-336 fers, mobility, gait pattern and upper limb function) than on 337 assessment of impairment (e.g. muscle strength and coordin-338 ation), as performance on impairment assessment is unlikely to 339 correlate with disability. Exploring habitual 340

movement patterns and postures often reveals problematic behaviours (e.g. sitting with fore-foot only contact with the floor in lower limb tremor or prolonged sitting with limbs in 343 the "dystonic position" in fixed dystonia).

The information gained from the initial assessment can be 345 formulated into a multi-factorial symptom explanation to assist 346 the patient and physiotherapist to understand the diagnosis. 347 This can include physical triggering factors, which may have 348 been influenced by social events or psychological processes and 349 symptom maintaining behaviours. 350 351

#### THE TREATMENT CONTRACT / AGREEMENT

353 Following the initial assessment and prior to commencement of 354 treatment it can be helpful to negotiate the terms of a treatment 355 contract. The treatment contract outlines the plan for physio-356 therapy including the number, length and frequency of treat-357 ment sessions. The patient should be made aware of local policies about non-attendance and early discharge. Time limited 358 359 treatment blocks will assist discharge in difficult cases where 360 symptoms have not improved. Time limited treatment blocks 361 may help promote self management, provide an impetus for 362 change and increase the patients' perception of the value of ses-363 sions, potentially reducing non-attendance. 364

#### **COMPONENTS OF PHYSIOTHERAPY**

Broad principles which apply to treatment of most patients with FMD are shown in Table 2.

305		369
306	Table 2.         General treatment principles of physiotherapy for FMD	370
307	Build trust before challenging/pushing the patient	371
308	Project confidence making it clear that the obviotherapist knows about FMD	372
309	Create an expectation of improvement	373
310	Open and consistent communication between the multidisciplinary team and patient	374
311	Involve family and carers in treatment	375
312	Limited "hands-on" treatment. When handling the patient, facilitate rather than support	376
313	Encourage early weight bearing. On the bed strength will not usually correlate with ability to stand in functional weakness	377
314	Goal directed rehabilitation focusing on function and automatic movement (e.g. walking) rather than the impairment (e.g. weakness) and controlled	378
315	("attention-full") movement (e.g. strengthening exercises)	379
216	Minimise reinforcement of maladaptive movement patterns and postures	280
217	<ul> <li>Avoid use of adaptive equipment and mobility aids (though these are not always contra-indicated)</li> </ul>	201
51/	Avoid use of splints and devices that immobilise joints	381
318	Recognise and challenge unhelpful thoughts and behaviours Provide a set of the	382
319	Develop a seit management and relapse prevention plan	383
320		384

#### Education

The physiotherapist, like the physician, is in an excellent pos-ition to improve the patient's understanding of their disorder throughout treatment. The explanation given should build on a thorough explanation from the referring physician.<sup>15</sup> Useful ingredients include:

1. Use of the term *functional* movement disorder/limb weakness/paralysis/ tremor/dystonia/myoclonus to describe the disorder. The rationale for this in preference to 'psycho-genic' or conversion disorder or other terms is explained elsewhere.19

2. Acknowledgement that such symptoms are real, and are not imagined or "put on" (i.e. you believe them). 

3. Acknowledgement that such symptoms are common and that they are commonly seen by the treating physiotherapist.

4. Explanation that symptoms can get better, that the problem is to do with nervous system functioning, not irreversible damage to the nervous system.

5. Explanation of how FMD is diagnosed using demonstration of positive clinical signs which demonstrate normal movement (see below).

6. Explanation that a wide variety of factors may be involved in triggering symptoms, including physical illness and injury and that psychological factors such as anxiety, depression or trauma may also be important.

7. Introducing the role of physiotherapy in "retraining" the nervous system to help regain control over movement.

8. It may be important to discuss other terms used for FMD and the fact that many health professionals have ambivalent or negative attitudes to FMD.

This information should be backed up with written or online information (e.g. www.neurosymptoms.org). In patients where doubts about the diagnosis remain, these often improve if therapy progresses successfully. See Table 3 below for some examples of ways to communicate with patients (available in online version only).

INGREDIENT	EXAMPLE
Explanation of the diagnosis	
Explain what they do have	"You have functional weakness" "You have functional tremor"
Emphasize the mechanism of the symptoms rather than the cause	Weakness – "Your nervous system is not functioning properly but it is not damaged. There is a problem with the way your brain is sending messages to your arm/leg." Tremor – "You have lost control over the arm/leg. This is why it is moving by itself."
Explain how the diagnosis is made	Weakness – Hoover's sign "I can see that when you try to push that leg down on the floor it's weak, In fact the harder you try the weaker it becomes. But when you are lifting up your other leg, can you feel that the movement comes back to normal? Your affected leg is working much better when you move your good leg. What this tells me is that your brain is having difficulty sending messages to the leg but that problem improves when you are distracted and trying to move your other leg. This also shows us the the movement mean set.
	Tremor – Alteration in tremor using contralateral movement "When you are trying to
	copy the movement in your good hand, can you see that the tremor in your affected
	hand improves? That is typical of functional tremor." Or "Can you see how difficult it is for you to copy that movement with your good hand? That is typical of functional tremor."
Explain what they don't have and why	"You do not have multiple sclerosis, epilepsy etc."
Indicate that you believe them	"I believe you. I do not think you are imagining / making up your symptoms / mad."
Emphasize that it is common	"I see lots of patients with similar symptoms."
Emphasize reversibility	"Because there is no damage you have the potential to get better. Your physical signs show me that."
Emphasize that self-help is a key part of getting better	"This is not your fault but there are things you can do to help it get better."
Metaphors may be useful	"The hardware is alright but there's a (reversible) software problem."
Introducing the role of depression/anxiety	"If you have been feeling low/worried, that will tend to make the symptoms even worse" (often easier to achieve on a second visit).
Involve the family / friends`	Explain it all to them as well
During the physiotherapy session	
Asking the very immobile patient to stand up	"I know this seems odd because you can't move your legs but we think it's worth trying to stand. We want to encourage the automatic movements that we know are there but you can't access. Look ahead and at me"
Asking the patient with impaired gait to walk faster or backward	"I know this sounds strange but one way of encouraging automatic movement is to try to move at different speeds. Walking faster or backwards involves different 'programs' in the brain that may not be so affected by your condition."
Discharging the patient	
The patient who is angry or doesn't believe the diagnosis	"From experience we know that the treatments we are using aren't effective in a situation where the patient feels they have no idea what is wrong with them. Having
	some confidence in the diagnosis doesn't make the movement return to normal, but physiotherapy won't work without at least some confidence to begin with." "The problem here is that I believe you, but I'm afraid you don't really believe me."
The patient who does have some confidence in the diagnosis, has been a good attender but is making no progress because of insurmountable perpetuating factors	"You have worked really hard on these sessions and hopefully you agree that I have too. I'm sorry that I have not been able to help. I don't think further treatment from me will be helpful at the moment. Remember that with your diagnosis there is always the

578

579

580

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

and examples of

physiotherapy sessions you may pick up on cues or prompts that are more useful for individual patients.

#### Exercise – Nonspecific and graded

581 Nonspecific graded exercise should be considered as part of all 582 general rehabilitation programmes to address reduced exercise 583 tolerance and symptoms of chronic pain and fatigue. There is 584 some evidence for this in FMD.<sup>21</sup> Success here is dependent on 585 getting the intensity right to prevent exacerbation of symptoms 586 and promote adherence/compliance with the programme. 587 Graded exercise has been shown in large randomised trials to 588 moderately improve outcomes in patients with chronic fatigue 589 syndrome<sup>22</sup> a common accompaniment to FMD (see below) 590 and is likely to be beneficial to many patients. 591

#### Visualisation

Some patients may find visualisation techniques helpful during movement. This may work as a form of distraction whereby the patient imagines a more fluid motor task or pleasant scenario while engaged in tasks. Visualisation may be unhelpful if it encourages self focus during movement.

#### Mirrors and Video

Mirrors and the use of video can be helpful in providing feedback to patients about their movements, posture or gait pattern which are often significantly different to how they imagine them to be.<sup>23</sup> Moving in front of a mirror may also help distract attention from monitoring body sensations.

#### Hypersensitivity/Allodynia

Interventions aimed at desensitisation may be appropriate where hypersensitivity and allodynia are present. This can include graded sensory stimulation, graded return to normal activity, exercise and transcutaneous electrical nerve stimulation (TENS).

#### Rehabilitation Diary or Workbook

Completion of a rehabilitation diary or workbook with support from the physiotherapist may be a useful technique to help the patient reflect, remember and reinforce the

information provided during physiotherapy. The patient can use the diary to keep track of goals, outcome measures and achievements, treatment strategies, activity plans etc. A diary may improve compliance with treatment, and encourage self management.

525

561 562 563	<b>Table 4.</b> Clinical Signs which can be shown to a patient with FMD to how to discuss it with patients.	demonstrate the diagnosis and potential for reversibility and examples o
564	Hoover's sign	'I can see that when you try to push that leg down on the floor its weak, In fact the
565	Weakness of hip extension which returns to normal with contralateral hip flexion	harder you try the weaker it becomes. But when you are lifting up your other leg,
566	against resistance.	affected leg is working much better when you move your good leg. What this tells
567		me is that your brain is having difficulty sending messages to the leg but that
568		problem improves when you are distracted and trying to move your other leg. This
569		also shows us that the weakness must be reversible / cannot be due to damage".
570	Hip Abductor Sign	Similar to Hoover's sign.
571	Weakness of hip abduction which returns to normal with contralateral hip abduction	
572	Distraction or ontrainment of a tramer	When you are trying to convitte meyoment in your good hand can you con that the
573	Abolishing tremor by asking the patient to copy rhythmical movements or generate	tremor in your affected hand improves? That is typical of functional tremor'.
574	ballistic movements with the contralateral limb (i.e. index to thumb tapping at	
575	different speeds).	
576		

#### Positive signs of FMD which demonstrate the potential for 513 514 normal movement

515 Demonstration that normal movement can occur (or that abnor-516 mal movement can stop) alters expectations about movement abnormalities, and can be a powerful way of convincing a scep-517 tical patient (and their family) that their diagnosis of FMD is 518 correct and the problem is potentially reversible.<sup>20</sup> Several clin-519 ical signs to elicit normal movement and differentiate functional 520 symptoms from neurological disease have been described. These 521 52.2 are used as part of diagnosis to positively identify FMD, rather 523 than it being just a diagnosis of exclusion. Some of these signs are listed in Table 4. 524

#### 526 Retraining movement with diverted attention 527

The challenge for the physiotherapist is to demonstrate normal 528 movement in the context of meaningful activity such as walking. 529 The key is to minimise self focused attention via distraction or 530 preventing the patient from cognitively controlling movement 531 and to stimulate automatically generated movement. This can be 532 achieved by altering the focus of motor attention, such as think-533 ing about a different part of the movement or trying fast, rhyth-534 mical, unfamiliar or unpredictable movement. 535

Distraction can occur on a cognitive level for example 536 engaging attention away from the affected limb(s) with conver-537 sation, music or mental tasks such as arithmetic. However, task 538 orientated exercises (Table 5) are preferred as they are often 539 more effective, translate directly into improved function and 540 encourage implicit motor control. Meaningful automatic move-541 ment and muscle activity can be generated by weight bearing or 542 automatic postural responses such as when sitting on an unstable 543 surface (e.g. a therapy ball). Table 5 includes further suggestions 544 of how to demonstrate normal movement in different situations 545 and other specific techniques for individual symptoms. 546

#### **Other Physiotherapy Treatment Strategies**

#### Use of Language

Using the right language may matter. Explanations that correctly remove blame, fault or implications of voluntariness are useful. For example: "your brain is attending to your body in an abnormal way", or "tests have shown that your muscles are capable of movement", as opposed to "...you can move your muscles."

The words used when asking the patient to move may also be important. Language may help trigger automatic movement, for example "allow your leg to come forward" may produce movement in a better way to "step/move your leg forward". During

Nielsen G, et al. J Neurol Neurosurg Psychiatry 2014;0:1-16. doi:10.1136/jnnp-2014-309255supp

Symptom	Movement Strategy
.eg weakness	Early weight bearing with progressively less upper limb support, e.g. 'finger-tip' support, preventing the patient from taking weight through walking aids/supporting surfaces. Standing in a safe environment with side to side weight shift.
	Crawling in 4 point then 2 point kneeling
	Increase walking speed
	Treadmill walking (with or without a body weight support harness and feedback from a mirror).
Ankle weakness	Elicit ankle dorsiflexion activity by asking patient to walk backwards, with anterior/posterior weight shift while standing or by walking sliding
	feet along the floor.
	Use of electrical muscle stimulation
Jpper limb weakness	Weight bear through the upper limbs, weight bearing with weight shift or crawling. Minimize babitual non-use by using the weak upper limb functionally to stabilize objects during tacks, for example stabilize paper when writing a
	ninimise nabitual non-use by using the weak upper limb functionally to stabilise objects during tasks, for example stabilise paper when writing, a nlate when eating
	Practice tasks that are very familiar or important to the individual, that may not be associated with symptoms e.g. use of mobile phone, computer,
	tablet. Stimulate automatic upper limb postural response by sitting on an unstable surface such as a therapy ball, resting upper limbs on a supporting surface.
Gait disturbance	Speed up walking (in some cases this may worsen walking pattern).
	Slow down walking speed.
	Walk by sliding feet forward, keeping plantar surface of foot in contact with the ground. (i.e. like wearing skis) Progress towards normal walking
	in graded steps.
	Build up a normal gait pattern from simple achievable components that progressively approximate normal waiking. For example – side to side weight shift allowing feet to "automatically" advance forward small amounts, progressively increase this step length with
	the focus on maintaining rhythmical weight shift rather than the action of stepping.
	Walk carrying small weights / dumbbells in each hand.
	Walking backwards or sideways.
	Walk to a set rhythm (e.g. in time to music, counting: 1,2,1,2).
	Exaggerated movement (e.g. waiking with high steps). Walking up or down stairs (this is often easier that walking on flat ground)
Inner limb tremor	Make the movement "voluntary" by actively doing the tremor, change the movement to a larger amplitude and clower frequency then clow the
opper nino tremor	movement to stillness.
	Teach the patient how to relax their muscles by actively contracting their muscles for a few seconds then relaxing.
	Changing habitual postures and movement relevant to symptom production.
	Perform a competing movement For example clapping to a rhythm or a large flowing movement of the symptomatic arm as if conducting an
	orchestra. Focus on another body part for example tapping the other hand or a foot
	Muscle relaxation exercises. For example progressive muscle relaxation techniques, EMG biofeedback from upper trapezius muscle or using mirror
	feedback.
ower limb tremor	Side to side or anterior-posterior weight shift. When the tremor has reduced slow weight shift to stillness.
	Competing movements such as toe tapping.
	Ensure even weight distribution when standing. This can be helped by using weighing scales and or a mirror for feedback.
ived dystenia	Changing habitual sitting and standing postures to provent prolonged periods in and of range joint positions and promote postures with good
ived dystollig	change having and standing posities to prevent proforged periods in end of range joint positions and promote posities with good alignment.
	Normalise movement patterns (e.g. sit to stand, transfers, walking) with an external or altered focus of attention (i.e. not the dystonic limb).
	Discourage unhelpful protective avoidance behaviours and encourage normal sensory experiences (e.g. wearing shoes and socks, weight bearing
	as tolerated, not having the arm in a "protected" posture.
	Prevent or address hypersensitivity and hypervigilance.
	or folded towels may be needed to bring the supporting surface up to the limb where contractures are present)
	The patient may need to be taught to be aware of maladaptive postures and overactive muscles in order to use strategies.
	Consider examination under sedation, especially if completely fixed or concerned about contractures.
	Consider a trial of electrical muscle stimulation or functional electrical stimulation to normalise limb posture and movement.
unctional Jerks/	Movement retraining may be less useful for intermittent sudden jerky movements. Instead look for self focused attention or premonitory symptoms
Viyocionus	prior to a jerk that can be addressed with distraction or redirected attention.

#### Pain and Fatigue Management

Persistent or chronic pain and fatigue are common in patients with FMD and often have a role in precipitating and maintaining symptoms. Preferably, the patient should have an understanding that these symptoms are all linked together as one problem (with many symptoms) rather than multiple separate illnesses. The core of evidence based treatments for pain and fatigue involve, as suggested for FMD, 1) a change in illness beliefs from perceiving symptoms as due to damage as potentially reversible; 2) recognising that chronic pain is not correlated with harm and 3) changing maladaptive behaviours, such as breaking cycles of over-activity and under-activity with graded exercise. It may be helpful to re- formulate pain as another example of the nervous system sending out incorrect signals which like FMD can be helped by 're-training' (i.e. establishing more normal motor-sensory feedback). A number of good quality evidence based guides to pain management education and helpful patient resources exist.<sup>24</sup> <sup>25</sup>

#### Provision of Equipment, Adaptive Aids, Splints and Plaster Casts

We recommend avoiding adaptive aids where possible, especially 765 in acute presentations. Provision of equipment and adaptive aids 766 can lead to adaptive ways of functioning (such as weight bearing 767 excessively through crutches) and behaviours that prevent return 768

337

838

decisions in the medical notes and encourage the patient to be involved in decision making. after proven injuras temporary and commend ensuring SYMPTOM SPECIFIC INFORMATION Functional Gait Disturbance

> In table 5 we have listed some strategies that can be useful to help retrain gait. In addition, careful assessment may identify contributing factors amenable to a physiotherapy approach that includes education and movement retraining. Some examples include antalgic movement patterns, fatigue and myalgia, fear of falling associated with somatic symptoms of panic and excessive upper limb weight bearing through walking aids. 849

upfront about falls injury risk, document discussions and clinical

Gait retraining can be approached in a number of ways, for 846 example Facilitated (hands on) support in replacement of 847 walking aids. Hands on support is gradually reduced as confi-848 dence improves, preferably with limited awareness of the 849 patient. Encouraging use of light touch support from the sur-850 rounding environment can be used as an alternative to walking 851 aids. Gait retraining can be practiced in progressively more chal-852 lenging environments such as outdoors, on uneven surfaces and 853 crowded environments. This may be particularly important 854 where a fear of falling is significant. 855

Changing walking speed can help normalise movement. 856 A gait pattern characterised by excessive slowness and attention 857 to movement, may improve if encouraged to speed up. 858 Conversely some patients (e.g. those with tremulous movement 859 or muscle over-activity) will respond better to slowing down 860 movement and speed is worked on later as a rehabilitation 861 goal. 862

An approach to gait retraining has been described in the lit-863 erature where the patient is required to master a series of pre-864 scribed manoeuvres. Each stage in the series progressively 865 approximates normal walking and the patient is not allowed to 866 progress to the next stage until the current stage was mastered 867 and previous stages remain effectively executed.<sup>36-39</sup> This 868 approach may be helpful in some patients, such as those whose 869 symptoms are very resistant to change. However we generally 870 would not recommend such a rigid approach to physiotherapy. 871 This rehabilitation approach also involved confining a patient to 872 a wheelchair to prevent unhelpful reinforcement of symptomatic 873 movement. This is something we do not advocate. 874

#### Weakness

There is limited or no value in strengthening exercises for func-<br/>tional weakness as the problem is fundamentally not one of<br/>muscle weakness but movement control. Specific muscle<br/>strengthening exercises are likely to encourage self focus and<br/>explicitly controlled movement and therefore exacerbate the<br/>functional symptom. Tasks should be goal oriented, such as<br/>walking, transferring and drinking from a cup.877

Whole body movement in a safe environment that include884upper limb and lower limb weight bearing may be helpful, such885as moving from supine to sitting to 4-point-kneeling to886two-point-kneeling to standing. Weight bearing through a limb887will automatically activate proximal stabilising muscles around888the hip and shoulder girdles that the patient may not be able to889access when tested in isolation.890

The patient who has been using a wheelchair or weight 891 bearing through crutches should be encouraged to stand even if 892 they believe this will not be possible. They can be reminded that 893 the aim is to encourage automatic movements. They can be told 894 that initially their gait may be worse than it is with crutches. 895 Clearly this should be performed in a safe and protected 896

of normal movement and result in secondary changes such asweakness and pain.

771 In some cases use of equipment may be necessary for prag-772 matic reasons (for example to ensure safety after proven injur-773 ies) in which case it should be considered as temporary and provided with a plan to wean its use. We recommend ensuring 774 the patient understands the potential harmful effects of equip-775 776 ment and a plan should be in place to minimise this (for example ensuring the patient with a wheelchair has opportunity 777 to stand and mobilise as much as is safe and possible). For 778 779 patients with FMD who have not responded to treatment, adap-780 tive equipment may improve independence and quality of life and should be considered. 781

782 We strongly advise against immobilising a patient in splints, 783 plaster casts or similar devices. In one study of fixed (functional) 784 dystonia (n=103), 15% developed their problem or deteriorated 785 markedly during or after immobilisation in a plaster cast. In no 786 case did immobilisation in a plaster cast result in lasting 787 improvement.<sup>26</sup>

# 789 Electrotherapies – Functional Electrical Stimulation, EMG

#### 790 feedback, TMS and TENS

788

821

The use of electricity has a long history in the treatment of 791 FMD and can be traced back to the 19th century.<sup>27 28</sup> We 792 would not recommend any of these electrotherapies as isolated 793 794 treatments. Functional electrical stimulation (FES) may be a useful adjunct to treatment, particularly in patients with a func-795 tional gait disturbance.<sup>29</sup> Ideally FES should be used as a thera-796 peutic modality and not a permanent mobility aid. Electrical 797 798 muscle stimulation (not necessarily FES) can be used to demon-799 strate normal movement and help change illness beliefs. It may 800 also work at the level of motor relearning.

EMG biofeedback can be used to address illness beliefs and may be useful to retrain movement in functional weakness<sup>30</sup> or muscle relaxation for tremor and fixed postures.

Recent studies of transcranial magnetic stimulation (TMS) 804 also offer some promise.<sup>31</sup> None of the published studies were 805 controlled and none involved exposure to protocols of TMS 806 that could be considered neuromodulatory. It is likely that 807 placebo and suggestion play a large role in patients where this is 808 successful although TMS may have a specific role, like hypnosis 809 or therapeutic sedation,  $3^{2}$   $3^{3}$  in being able to demonstrate move-810 ment in limbs that can't be seen to move any other way.<sup>34</sup> TMS, 811 like FES may therefore be a useful additional tool for some 812 patients, and one that specialised physiotherapists could incorp-813 814 orate into their practice.

TENS that produces a tingling sensation without pain or muscle twitch has been described as a treatment for patients with FMD.<sup>35</sup> For patients with functional anaesthesia or marked sensory loss, we have used a TENS machine with the stimulus setting increased to a high level to improve sensory awareness.

#### 822 Falls and Self Harming Behaviour

Falls in patients with FMD are often considered to have a low
risk of injury, in particular the common pattern of "controlled
descents". Where this is the case, staff should be made

aware of this possibility and it may be appropriate for the
patient to take greater (apparent) risk. The situation is more
complex where there is a history of self harm which may sometimes manifest as a fall. The risk of injury during therapy sessions is likely to be higher. In this case clinical decisions should
be made with support from a multidisciplinary team (MDT).
The physiotherapist can help manage this situation by being

875

897

908

962 963 964

977

898 patient feels unsafe. 899 Walking with facilitated support, preventing the patient from taking excessive weight through the support may be helpful to 900 build confidence. "Finger-tip" support at the patients upper 901 limbs or at their knees with the therapist standing close may 902 instil a sense of confidence and psychological support. The 903 patient should be encouraged to look ahead and definitely not 904 at the affected limb(s). Maintaining eye contact with the patient 905 may help prevent them from watching their body. Managing 906 907 falls risk is a complex issue and we discuss this separately below.

environment and performance will be adversely affected if the

#### **Functional Tremor** 909

Functional tremor is usually generated by muscle co-contraction 910 911 or in a similar manner to voluntary shaking with alternate activation of agonists and antagonists around a joint. 912

913 Patients often perceive that their tremor is continuous. 914 however this is rarely the case. A novel experiment demon-915 strated that patients dramatically over estimate the presence of a functional tremor when compared to measurements from a 916 tremor watch.<sup>40</sup> It was hypothesised that when the patient was 917 918 not attending to their tremor, the tremor ceased. Any interventions that reduce the presence of the tremor will help by limit-919 920 ing reinforcement of the movement pattern or behaviour, 921 essential breaking the habit.

A starting point for physiotherapy may be to help the patient 922 923 to explore and develop strategies that control or stop the tremor, 924 some specific ideas are given in table 5. These strategies aim to interfere with the tremor by distraction and or a competing 925 926 movement. Strategies such as these may help patients develop a 927 sense of control or agency over the movement, without which 928 they may adopt unhelpful passive coping strategies. Using strat-929 egies to control a functional tremor usually requires practice and 930 may not be successful on the initial attempts. Visual feedback 931 from a mirror is often helpful to establish control.

932 Physiotherapy should also consider and discourage habitual postures and movement patterns that may exacerbate the 933 tremor. A common presentation in functional tremor occurs 934 when the patient sits with forefoot contact with the floor, trig-935 936 gering a lower limb tremor via a clonus mechanism. In this case changing lower limb posture so the heel and forefoot have floor 937 contact can stop the movement. Commonly patients attempt to 938 control a tremor by increasing the tension in their muscles (e.g. 939 clenching a fist). This tends not to be a helpful solution as func-940 tional tremor is primarily a problem of muscle over-activity and 941 942 the inability to relax muscles at will. There may be value in developing treatments using EMG biofeedback to teach the 943 944 patient how to relax their muscles. Targeting muscles proximal 945 to the tremor may help to reduce unhelpful attention to the tremulous limb. 946

#### Functional (Fixed) Dystonia 948

Functional dystonia is often associated with high levels of pain 949 and commonly overlaps with the diagnosis of complex regional 950 pain syndrome type 1.26 Patients typically present with fixed 951 952 posturing of limbs, and joint contractures may become a major source of disability. If the limb position is fixed then an evalu-953 954 ation under anaesthetic is useful to determine the available 955 range which may influence immediate physiotherapy goals. If examination under anaesthesia is carried out then it should be 956 used as an opportunity to demonstrate the reversibility of the 957 position to the patient (by video recording or by carrying out 958 the procedure under light anaesthesia).<sup>23</sup>, <sup>33</sup> Many patients with 959 960 fixed dystonia report a different position (usually more normal)

of the affected limb (or an absence of the limb) with their eyes 961 closed. This observation can be shared with the patient to emphasise that there is a problem in the map of the limb in the brain, not a problem in the limb itself.

Treatments that involve immobilisation of the joint in casts 965 and splints are likely to be harmful.<sup>26</sup> Similarly passive stretches 966 and explicitly controlled movement and exercises are likely to 967 increase unhelpful self focused attention and exacerbate the 968 problem. Treatment should focus on retraining the maladaptive 969 postures, movement patterns and muscle over-activity that con-970 tribute to the fixed posture during the patient's 24 hour routine. 971 A common issue that should be addressed is a habitual sitting 972 posture in the dystonic position, for example prolonged sitting 973 with lower limb joints in end range positions (e.g. ankle plantar-974 flexion and inversion). These are often positions of comfort or 975 976

feel 'normal' for the patient and the therapist must convince the patient that they are problematic and the cause of contracture.

Normalising movement will stretch muscles without undue 978 attention and will limit unhelpful muscle co-contraction via 979 reciprocal inhibition. Muscle over-activity may occur as a pain 980 protective response or as learnt behaviour in the absence of 981 pain. Over time prolonged muscle over-activity will accelerate 982 muscle shortening and lead to joint contractures. Treatment 983 involves patient education and replacing maladaptive move-984 ments and postures with practical therapeutic alternatives that 985 allow over-active muscles to relax. In most cases addressing pain 986 with the principles of chronic pain management will be import-987 ant. Areas of hypersensitivity should be desensitised through 988 graded exposure to normal sensation and movement. For 989 example the wearing of socks and shoes, symmetrical weight 990 bearing and normalising sitting and standing postures. 991

#### Functional Jerks / Myoclonus

Treatment of intermittent symptoms can be challenging. Exploration of symptom onset may reveal a history of pain or injury. Treatment may include recognising and addressing the precipitating factors such as increased self focused attention prior to a jerk, pain, muscle over-activity, altered patterns of movement and altered posture. If no precipitating factors that are amenable to physiotherapy can be identified, the patient may be more suited to a cognitive behavioural therapy approach which can focus on premonitory symptoms or approaching the problem as a 'habit' which needs to be unlearnt. In those patients who do have premonitory symptoms, the jerk, although unwelcome may also produce a temporary sense of relief from these symptoms or give a feeling of "release of tension". Understanding

this can be helpful in explaining to the patient why they have developed the 'habit' in the first place and to find other ways of dealing with premonitory symptoms.

#### **TECHNIQUES WE DO NOT RECOMMEND**

There are a number of rehabilitation approaches described in the literature that we advise against using as first line treatment. These are:

- 1. Deception of the patient through any form. For example telling the patient that lack of recovery means the symptoms are all in the mind,<sup>41</sup> and the use of deceptive placebo treatments.
- 2. Confining the patient to a wheelchair outside of therapy sessions while their gait pattern remains affected by functional symptoms.<sup>39</sup>
- 3. Managing functional symptoms with surgery. Surgical procedures are a commonly

1002 1003 1004

992

993

994

995

996

1010

1011

1016 1017

- 1018 1019
- 1020 1021

1022 1023

1024

1106

1107

1108

1109

1110

1111

1112

1113

1114

1115

1116

1117

1118

1119

1120

1121

1122

1123

1124

1125

1126

1138

1139

reported precipitant of FMDs.<sup>10 26</sup> Some patients with fixed functional dystonia seek amputations which usually result in worsening of symptoms.<sup>42</sup> There may be a role for tendon lengthening surgeries in cases with fixed contractures confirmed by evaluation under anaesthetic, however this comes with a risk of exacerbating functional symptoms and chronic pain.

## 1032 TREATMENT PARAMETERS

1031

1033 The optimum treatment setting, duration and intensity are 1034 unknown and are likely to vary with symptom severity, chron-1035 icity and possibly presentation/phenotype. Inpatient settings 1036 allow for the reduction of social and environmental factors that 1037 may be working to trigger or maintain symptoms and for higher 1038 intensity of treatment. Domiciliary treatment can target real 1039 world problems that the patient will face on discharge which 1040 may result in symptom relapse. Outpatient settings have the 1041 advantage of service provision over a longer period of time. A 1042 "stepped care" approach to treatment is the ideal situation, 1043 where treatment complexity can be escalated according to 1044 patient need.43

1045 In the absence of evidence for specified treatment parameters 1046 for FMD, it would be reasonable to take into consideration 1047 rehabilitation guidelines for similar conditions. The National 1048 Institute for Health and Care Excellence (NICE) in the United 1049 Kingdom recommend offering patients with low back pain up 1050 to 8 sessions of a tailored structured exercise programme over 1051 12 weeks. They recommend that treatment can be escalated to a 1052 combined physical and psychological treatment programme 1053 comprising around 100 hours over a maximum of 8 weeks.<sup>44</sup> 1054

#### GROUP THERAPY

1055

1065

1066

1076

1056 There was little experience of group therapy among the health 1057 professionals involved in this document and there is no pub-1058 lished evidence. Group therapy may have benefits for selected 1059 patients in sharing unusual experiences involved in having 1060 FMD. We would suggest that if groups are used that they are 1061 carefully moderated by someone with experience of group treat-1062 ments. For most patients individualised treatment is preferable 1063 because of the heterogeneous nature of FMD. 1064

#### OUTCOME MEASURES

This is an unresolved issue in studies of FMD. Changes in dis-1067 ability (for example using the Functional Independence Measure),<sup>37 38 45 46</sup> quality of life (for example the SF-36), clin-1068 1069 ical global impression (5 point scale)<sup>2 47</sup> and cost benefit have 1070 been used. Objective research measures for FMD, such as the 1071 Psychogenic Movement Disorders Rating Scale<sup>48</sup> have question-1072 able value in clinical practice and also for research because 1073 FMD symptoms are so variable. Table 6 lists some commonly 1074 used and potentially useful outcome measures. 1075

#### 1077 DISCHARGE AND FOLLOW UP / CONCLUDING TREATMENT

1078 A set discharge process agreed at the start of treatment 1079 (Treatment Contract/Agreement) is beneficial as it helps both 1080 parties plan for the conclusion of treatment and limit potential 1081 associated problems. A self management plan should be in place 1082 that may include strategies and exercises that have been helpful, 1083 future goals with realistic time frames and strategies

to prevent a return to unhelpful behaviours (for example
pacing, graded activity and exercise plans to prevent boom-bust
activity cycles). Setbacks and symptom relapses following treatment are common and it is important for the patient to be prepared to manage this. A follow up appointment several months

Table 6.         Useful outcome measures	
Physical Outcome Measures	
<ul> <li>Functional Mobility Scale<sup>1</sup></li> </ul>	
Berg Balance Scale	
10 metre Timed Walk	
► Functional Independence Measure <sup>37,38,43,46</sup>	
Ine Modified Rankin Scale	
Patient Reported Outcome Measures	
<ul> <li>Clinical Global Impression Scale<sup>47 49</sup></li> </ul>	
Short Form 36 / Short Form 12 <sup>47</sup>	
<ul> <li>Illness Perception Questionnaire (IPQ) / Brief-IPQ<sup>47</sup></li> </ul>	
<ul> <li>Hospital Anxiety and Depression Scale<sup>5</sup></li> </ul>	
<ul> <li>Work and Social Adjustment Scale</li> </ul>	
Outcome Measured Used in Research	
<ul> <li>Psychogenic Movement Disorders Rating Scale<sup>21 48</sup></li> </ul>	
<ul> <li>Video Rating Scale for Motor Conversion Symptoms<sup>36</sup></li> </ul>	

after discharge can be helpful to review and reset goals and to "troubleshoot" issues that may have arisen.

A discharge summary letter to the patient, GP and relevant clinicians can have therapeutic value if it is used as an opportunity to reinforce information given to the patient and to educate others about the diagnosis and treatment.

#### FMD & PSYCHIATRIC COMORBIDITY

Patients with psychiatric comorbidity are generally more highly represented in a group of patients with FMD compared to the general population. For some patients psychiatric comorbidity may be present, relevant to the onset of FMD and require specialist psychiatric treatment. This may need to be before (e.g. where an individual is at risk of self harm or reluctant to engage in physical rehabilitation), during or after physiotherapy. Our experience is that psychotherapy (in particular treatment for anxiety and depression) is often more successful after some improvement has occurred during physiotherapy.

#### LIMITATIONS

This document aims to address the problem of a lack of infor-1127 mation and evidence for physiotherapists treating patients FMD. 1128 We recognise that there are a number of limitations to our 1129 recommendations. Most significant is that they are based on 1130 limited evidence. Our aim is only to provide advice for phy-1131 siotherapists. We recognise that physiotherapy is only one part 1132 of the MDT, and other disciplines such as occupational therapy 1133 and psychological therapies may have an equal or greater role in 1134 particular patients. Patients with FMD are a heterogeneous 1135 group and each patient will have unique factors contributing to 1136 their symptoms. 1137

#### **CONCLUSIONS / SUMMARY**

FMD are complex and the aetiology is multi-factorial. Patients 1140 with this diagnosis are therefore heterogeneous. Treatment 1141 needs to reflect this. Physiotherapy aimed at restoring movement 1142 and function has face validity, is becoming evidence based and is 1143 acceptable to patients. Physiotherapy resources are currently 1144 employed for patients with FMD but the supporting structures 1145 do not exist and there is a lack of information for physiothera-1146 pists to help plan their treatment. The biopsychosocial model 1147 and recommendations that we present are aimed at helping phy-1148 siotherapists to plan individualised treatments that target the 1149 problems that contribute to a patient's symptoms. A stepped 1150 care approach is important to escalate treatment when 1151 1152 necessary.

#### **FREQUENTLY ASKED QUESTIONS** 1153

#### The patient still appears really angry or unclear about 1154 1155 their diagnosis. I can't seem to change their mind.

#### 1156 What should I do?

It is reasonable to try on a couple of occasions to persuade the 1157 patient of their diagnosis using the steps above including written 1158 information. If however the patient remains of the view that the 1159 1160 diagnosis is wrong after that then it may be most appropriate to suspend treatment (see Table 3. Example of things to say). It is 1161 important for everyone to understand that having confidence in 1162 1163 the diagnosis will not in itself lead to improvement. But the 1164 techniques that a physiotherapist will want to try will be ham-1165 pered in a patient who is concerned that a diagnosis has been 1166 missed. For example if a particular exercise leads to pain or 1167 relies on risking the possibility of falling. The physiotherapist should communicate the problem back to the referring phys-1168 1169 ician to see if further consultations with a doctor can help to 1170 alter things. 1171

#### 1172 Do patients with FMD fall during therapy and if they fall do 1173 they injure themselves? What about self harm?

1174 Falls in patients with FMD are often considered to have a low 1175 risk of injury, in particular the common pattern of "controlled 1176 descents". Where this is the case, staff should be made aware of 1177 this possibility and it may be appropriate for the patient to take 1178 greater (apparent) risk. The situation is more complex where 1179 there is a history of falls with injury, self harm or other psychi-1180 atric problems. In this case the risk of injury during therapy ses-1181 sions is likely to be higher and clinical decisions should be made 1182 with support from a MDT. The physiotherapist can help 1183 manage this situation by being upfront about falls injury risk, 1184 document discussions and clinical decisions in the medical notes 1185 and encourage the patient to share responsibility for decision 1186 making. 1187

#### 1188 How do you strike a balance between progressing mobility 1189 and managing falls risk? 1190

We suggest being explicit with the patient that some risks need to be taken in order to progress and proceed when they are 1192 willing. 1193

#### How do you manage patients with intermittent symptoms? 1195 (i.e. symptoms that may not be present during the 1196 physiotherapy session). 1197

A thorough assessment may identify symptom exacerbating 1198 behaviours, movement patterns or postures or other relevant 1199 issues such as chronic pain with hypervigilance. Treatment can 1200 involve education and development of symptom management 1201 plan that addresses these issues. If assessment has not identified 12.02 any problems that you feel are amenable to physiotherapy, then 1203 the patient may be more suited to other treatments (such as 1204 occupational therapy, cognitive behavioural therapy or other 1205 psychological therapies). If appropriate, it may be possible to 1206 provoke symptoms (e.g. with movements or busy environments) 12.07 and techniques can then be practised. 12.08

#### What should I do if I think my patient is feigning 1210

This is an age-old concern for patients and doctors dealing with 1211 FMD. It is not surprising given that the symptoms arise from 1212 the voluntary nervous system and are diagnosed using tests that 1213 1214 are equally positive in patients feigning motor symptoms. Clear 1215 evidence of feigning can only be obtained if there is a marked 1216 difference between what the patient says they can do, and what

they are seen to do. Discrepancies in movement are NOT evi-1217 dence of feigning - this is how the diagnosis of a FMD is made. 1218 If a patient appears better when unobserved then it may just be 1219 that the symptoms are experienced mostly when they think 1220 about them, but are less pronounced when they don't. 1221

Follow up studies, consistent clusters of symptoms and syndromes, patient descriptions of dissociative aspects of their symptoms and wear marks on shoes and equipment all provide evidence of the genuine nature of FMD in the vast majority of patients.

#### Are patients with FMD eligible for benefits? What if I am asked to do a report for benefits/work insurance?

Access to disability benefits should rely fundamentally on the symptoms a patient has and their resultant disability, and not on the diagnosis the patient has. Insurance companies may ask for additional information, but a report of the symptoms a patient has and the diagnosis should still be made in the manner it would be made for any other cause of neurological symptoms.

#### How should I manage relapse?

Relapse of symptoms is more common than a straightforward recovery. For most patients it is helpful to anticipate that at some stage symptoms will relapse. They can be told that recovery from FMD typically involves a series of relapses, but with underlying progressive improvement. It is worth going through how the patient will feel and respond when they do relapse, anticipating a different response to the one they had before they knew what the diagnosis was. A relapse is an opportunity to re-evaluate possible physical and psychological triggers and obstacles to improvement. It is useful to plan in advance what an appropriate response would be for carers and health professionals dealing with a relapse. For example, being taken as an emergency to hospital can sometimes lead to a longer relapse than if the patient can manage it quietly at home. In some cases a relapse of symptoms may indicate the need for escalating treatment, for example to more formal MDT rehabilitation.

#### What should I do if I think my patient has a FMD but they have not been given a diagnosis?

Physiotherapists have reported that they are often referred patients with FMD but the diagnosis was not discussed with the patient, either because the clinician did not know this was the diagnosis or because they failed to communicate it.8 This is a difficult situation for both the therapist and the patient. In this case we suggest the physiotherapist should write to the responsible clinician, asking if they can clarify the diagnosis, explaining that this will change the treatment approach and effectiveness of treatment. If this is unsuccessful we suggest persevering with a trial of treatment, the literature suggest that rehabilitation can sometimes be successful without a clear diagnosis.<sup>3</sup> Treatment can still address symptom precipitating and maintaining factors.

#### Physiotherapy is no longer helping but I can't find a way to discharge the patient

We discussed setting goals and a treatment contract earlier in this article. In some cases a physiotherapist may find that the 1274 patient is very keen to continue treatment even though they 1275 appear to be making little progress. In this situation we suggest 1276 transparency with the patient about their lack of progress and 1277 the fact that physiotherapy is not helping. This does not exclude 1278 treatment helping at some point in the future. If you are 1279 working with a lot of patients with FMD it is essential to focus 1280

1222

1223

1224

1225

1226

1227

1228

1191

1194

your efforts where they are likely to have some impact. Teams 1281 1282 that don't do this may become quickly demoralised. An 1283 example of phrasing in this situation which does not blame the patient is given in Table 3. "You have worked really hard on 1284 1285 these sessions and hopefully you agree that I have too. I'm sorry that I have not been able to help. I don't think further treatment 1286 from me will be helpful at the moment. Remember that with 1287 your diagnosis there is always the potential to improve at a later 1288 stage." 1289

# How should I manage the situation when there is a lot of pressure on me to facilitate the patient's discharge from hospital but they have not improved and do not feel able to go home.

1290

1304

1316

1327

1340

1295 We commonly hear from therapists working in acute hospital settings who feel unsupported in arranging a difficult discharge 1296 1297 from hospital. In complex situations, decision making and dis-1298 charge planning should involve the multidisciplinary team. No 12.99 one individual should feel responsible for decisions made. It 1300 may be appropriate to hold a meeting with the team, patient 1301 and their family prior to discharge. The responsible medical team in particular may need education on functional disorders 1302 and the value of rehabilitation. 1303

# 1305 My patient wants to talk to me about traumatic events.1306 What should I do?

It's not unusual for patients to confide new information regard-1307 1308 ing psychological symptoms or undisclosed traumatic events to their physiotherapist. We would suggest acknowledging informa-1309 1310 tion but making it clear that this is not the purpose of physio-1311 therapy. This may be an opportunity to show the patient how 1312 psychological therapy, where appropriate, may complement 1313 physiotherapy in the treatment of their condition. Ensure this 1314 information is passed back to the referring clinician for further 1315 assessment including risk assessment.

# 1317 I suspect my patient is anxious or depressed but they deny 1318 this and do not feel psychological treatment is relevant to 1319 them. How can I help this situation?

1320 If the patient does not think psychological treatment is relevant 1321 to their problem, referring them regardless is unlikely to be 1322 helpful and will damage the therapeutic relationship. After 1323 developing some trust the patient may acknowledge psycho-1324 logical symptoms. For other patients, the process of physiother-1325 apy may help them make links between the impact of stress and 1326 other psychological factors on symptoms.

# 1328 I am worried about making my patient worse by "feeding 1329 in" or "medicalising" their beliefs or behaviours.

Many health professionals worry that providing rehabilitation is 1330 somehow medicalising a problem and thus "feeding in to it". 1331 We would suggest that it is no less appropriate to "medicalise" 1332 1333 functional disorders than it is to medicalise migraine or depression. We have discussed the importance of the patient approach-1334 1335 ing treatment with the right illness beliefs. Discussing symptoms or taking a patient's concerns seriously is an essential step in 1336 treatment. It would be unhelpful to reinforce beliefs that FMD 1337 1338 is irreversible, progressive, dangerous, due to a sinister disease 1339 process or to in anyway increase health anxiety.

# 1341 CASE STUDIES

1342The following 4 case studies have been put together to demon-1343strate how the above treatment recommendations can be put1344into practice. The patients described in each case are fictional

1351

1366

1367

1368

1369

1370

1371

1372

1373

1374

1375

1376

1377

1378

1379

1380

1381

1382

1383

1384

1385

1386

1387

1388

1389

1390

1345

1346

#### Tremor

1352 Miss A had a 12 month history of a right upper limb tremor 1353 which started following an adverse reaction to a trial of 1354 migraine relieving medication. At the time she was told the 1355 tremor was nothing to worry about and should resolve in a few 1356 days. However it persisted and was a source of great embarrass-1357 ment. To suppress the tremor she would clench her fist and 1358 when in public she hid her hand in her pocket or behind her 1359 back. Her hand had become very painful and she felt her 1360 tremor was progressively getting worse. Miss A saw a neurolo-1361 gist who made a diagnosis of functional tremor based on clinical 1362 features. A small number of investigations were completed 1363 which were negative. She was referred to physiotherapy for 1364 management of a functional tremor. 1365

but based on scenarios we commonly encounter and our experi-

ence of patients that have had a good outcome following treat-

ment. We acknowledge there are important roles for other

health professional in these case examples, but for clarity we

have only discussed physiotherapy treatment.

#### Physiotherapy Assessment

After a comprehensive subjective history and physical assessment, the physiotherapist noted the following problems –

- 1. A persistent right upper limb tremor that was variable in frequency and amplitude.
- 2. Miss A reported that she accepted the diagnosis, but found it difficult to understand why this happened to her.
- 3. Habitual disuse. Miss A hid her right hand when in public. She had adapted to only using her left hand for activities, including writing with her non-dominant left hand.
- 4. Hypersensitivity and pain affecting the right hand and forearm.
- 5. Tight finger and wrist flexor muscles due to constant fist clenching. Pain prevented assessment of range of motion but it appeared there may have been some muscle contracture.
- 6. Fatigue with boom bust activity patterns.
- 7. Miss A reported her mood had become low, but this had only been a problem since the tremor started. She worried that she would lose her job and was very concerned that the tremor may be a progressive neurological disease.

Miss A's goal was to be able to write with her right hand again and return to normal duties at work.

#### **Physiotherapy Treatment**

Physiotherapy started by addressing Miss A's understanding of 1391 the diagnosis, describing the tremor as a learnt movement 1392 pattern. It was discussed that the reaction to medication was 1393 clearly important in triggering the tremor, but the investiga-1394 tions have shown that this event did not seem to cause struc-1395 tural damage. The tremor has more in common with a learnt 1396 movement pattern than a tremor due to neurological disease. 1397 A characteristic of this type of tremor is that it requires some 1398 attention in order to manifest. This explains why the tremor 1399 changes when attention is directed elsewhere and this is how 1400 the neurologist diagnosed the tremor. The physiotherapist then 1401 demonstrated to Miss A how her tremor entrained and she was 1402 able to observe in a mirror short periods when her tremor 1403 paused during distraction and certain movements. It was 1404 explained that distraction of attention can be used to help 1405 retrain the brain and the muscles of the arm to stop the 1406 tremor. That this is a difficult thing to do and it takes time and 1407 practice. The aim initially should be to try to develop some 1408

control over the tremor and slowly reduce the impact it has on
everyday life over time.
The physiotherapist guided Miss A through an exploration of
how she could influence the tremor, using a mirror as feedback.
Miss A could see how certain postures appeared to exacerbate
her tremor, in particular over activity of upper trapezius muscles
with elevated shoulders. She also learnt how to entrain her

tremor with large flowing movements of her arm as if conduct-ing an orchestra and clapping at the same frequency of thetremor and then slowing down.

In physiotherapy sessions, Miss A created a management plan
that included the following –

- 1421 1. Practicing strategies to control her tremor 2 or 3 times each1422 day.
- 1423 2. Trying to stop hand clenching to suppress the tremor. They
  1424 acknowledged that it did make the tremor less noticeable
  1425 but in the long run it was counterproductive as it had
  1426 resulted in muscle tightness, pain and exacerbation of the
  1427 tremor.
- 1428 3. Desensitising the right hand by generally increasing the use
  1429 of the hand, drying her hand thoroughly with a rough
  1430 towel, using moisturizing cream and allowing others to
  1431 touch her hand gently.
- 4. Addressing the habitual nonuse of the right hand by incorporating the hand into some specific activities as a starting point. There were washing her hair, cleaning and to try to brush her teeth right hand. It was acknowledged that initially this may be less efficient than not using the hand at all, but it should get easier with practice.
- Addressing fatigue by reducing boom and bust activity patterns and starting a gentle graded exercise and activity
  programme.

1441 After several sessions of physiotherapy and implementing the 1442 management plan, Miss A reported feeling as if she had greater 1443 control of the tremor. The tremor continued but she felt it was 1444 less severe and she had noticed there were times during the day when her tremor was less prominent and sometimes absent. The 1445 hypersensitivity and pain had improved on a visual analogue 1446 scale and it had become easier to use the right hand. On good 1447 1448 days she was able to sign her name with her right hand. Miss A was discharged from current treatment after 8 sessions and was 1449 1450 booked into a 6 month follow up appointment. At follow up things had progressed but fatigue persisted and mood remained 1451 low. The physiotherapist suggested Miss A could discuss further 1452 management of low mood and fatigue with her doctor. Miss A's 1453 1454 management plan was updated to ensure changes were maintained. A discharge report was sent to the patient, general prac-1455 1456 titioner and referring neurologist which invited a re-referral 1457 should there be any deterioration in Miss A's symptoms.

1458 Comment: This case study illustrates the key principles in our 1459 published guidance. It also shows that a thorough assessment can reveal problems associated with the tremor that can be amenable 1460 to physiotherapy. It is common for patients to have residual symp-1461 toms after some improvement and this should not be interpreted 1462 1463 as a poor response to treatment. There is also a role for other 1464 health care professionals that we have not discussed including occupational therapy and psychological therapy. 1465

#### 1467 Fixed Dystonia

Ms B, a 36 year old woman, presented with a fixed plantarflexed and inverted ankle. Eighteen months ago she fell unexpectedly and sustained an ankle injury. Unable to weight bear,
she presented to the accident and emergency department of her
local hospital. There she was assessed, had an X-ray that did not

reveal a fracture and was sent home with crutches and pain 1473 killers. Over the following months the pain seemed to get 1474 worse, she remained unable to take her full weight through the 1475 foot and was dependent on crutches to walk. Several months 1476 after the initial injury, Ms B noticed her foot had started to turn 1477 inwards. She was sent to a physiotherapist who suggested 1478 passive stretches, after which Ms B would have significantly 1479 increased pain for the next 48 hours. The inversion posturing 1480 progressed and her ankle became completely "locked". She had 1481 further investigations and an evaluation under anaesthetic which 1482 demonstrated fair range of motion. While sedated her ankle was 1483 placed in a plaster cast in a neutral position. This was very 1484 painful and resulted in skin breakdown. When removed 6 weeks 1485 later, the foot immediately returned to a plantarflexed and 1486 inverted position and had become very sensitive to touch. Ms B 1487 was referred again to physiotherapy, this time with a diagnosis 1488 of fixed dystonia. She was reluctant to attend as her previous 1489 experience of physiotherapy was very painful and did not help. 1490

#### Physiotherapy Assessment

The following problems were noted on assessment –

► Severe pain affecting the left foot and ankle, exacerbated by weight bearing and passive movement. Ms B was dependent on high doses of analgesics which only helped a little.

1491

1492

1493

1494

1495

1496

1497

1498

1499

1500

1501

1502

1503

1504

1505

1506

1507

1508

1509

1510

1511

1512

1513

1514

1515

1516

- ► Altered sensation to the foot and ankle. In addition, Ms B reported her foot felt as if it was straight when it was in an inverted position.
- ► Habitual sitting postures where the foot and ankle joints were in the "dystonic position" at the end of joint range (plantarflexion and inversion).
- ► Dependence on crutches to walk, weight bearing heavily through her upper limbs. She swung her left and right leg through together, taking little or no weight through the left side. When standing still the lateral and dorsal surface of her left foot would rest on the ground.
- ► Shoulder pain had developed secondary to heavy use of crutches and subsequently Ms B had become more dependent on a wheelchair.
- ► Altered patterns of movement moving from sit to stand and uncontrolled stand to sit, with minimal weight through the left leg.

#### **Physiotherapy Treatment**

The physiotherapist reassured Ms B that they had seen fixed 1517 dystonia before and that that while it is not common, it is not a 1518 rare or unusual diagnosis. Physiotherapy commenced by helping 1519 her understand the problem of fixed dystonia. It was explained 1520 that the original injury was important for triggering the 1521 problem. The injury together with persistent pain changed the 1522 way the movement is controlled and that it is possible to regain 1523 some control over the foot. They discussed that it was difficult 1524 to explain why this had happened to her, however for a number 1525 of reasons, the posturing had been learnt involuntarily by the 1526 brain and was outside Ms B's control. It was described that the 1527 ankle draws Ms B's attention, possibly due to pain and then the 1528 attention would drive or exacerbate the ankle posturing. The 1529 experience Ms B had described, that when she closes her eyes, 1530 her foot feels straight when it is actually inverted is commonly 1531 reported in fixed dystonia. This helps to explain that much of 1532 the problem is to do with the way the brain is processing infor-1533 mation (including pain) producing a 'distorted map' in the brain 1534 but that it is possible to retrain this. It was explained to Ms B 1535 that manual therapy and passive treatments such as stretches 1536

1631

1632

1633

1634

1635

1636

1638

1639

1640

1641

1642

1643

1644

1645

1646

1647

1648

1649

1650

and splinting were usually counterproductive as they increased 1537 1538 attention to the area, which exacerbates posturing. In addition 1539 they do not help to retrain the muscles. The physiotherapist 1540 explained that a better approach to rehabilitation is to address the pain with a management approach and to change habitual 1541 movement patterns, postures and behaviours that reinforce the 1542 1543 posturing.

- Movement retraining progressed through the following goals -1544
- Retraining sit to stand to sit. This goal helped redirect Ms B's 1545 focus away from her foot. She was encouraged to start to 1546 1547 take more weight through the left. Within a few sessions of physiotherapy the movement pattern improved resulting in 1548 activation of the left ankle dorsiflexor muscles, which in turn 1549 1550 reduced the plantarflexion and inversion muscle torques, this 1551 in turn improved the foot position on standing and sitting.
- To stand with an improved foot position. By standing up 1552 1553 with the improved movement pattern the left foot was in a better position to accept weight. Adding rhythmical anterior-1554 posterior weight shift helped to improve alignment further 1555 1556 by activating and relaxing the ankle plantarflexion and dorsi-1557 flexion muscles.
- To stand with weight distributed evenly through both feet. 1558 Rhythmical lateral weight shift helped to introduce weight 1559 through the left foot and build confidence to take the weight 1560 without fear of the ankle giving way or significant increased 1561 pain. Feedback from a mirror helped. 1562
- 1563 Slowly over the following sessions the focus became gait retraining by introducing stepping to her improved standing 1564 alignment. Ms B was gradually encouraged to decrease the 1565 amount of weight placed through her crutches and increasing 1566 the weight through her leg. Functional electrical stimulation 1567 and treadmill training with mirror feedback were helpful 1568 1569 additions to physiotherapy sessions.
- 1570 In addition to the movement retraining, Ms B wrote out a 1571 personal management plan in her physiotherapy workbook and 1572 updated it after each session. It included the following plans and goals -1573
- 1574 ▶ To reduce the time she spent in the unhelpful "dystonic position" (end of range joint positions) when sitting. She under-1575 1576 stood that while these positions seemed to relieve discomfort, they were damaging to the ankle joint, exacerbat-1577 1578 ing pain when she tried to straighten her ankle and probably contributed to her altered sense of joint position. 1579
- To stand up and sit down using her new improved pattern of 1580 movement at every opportunity, with the aim that this would 1581 1582 become automatic.
- To change her walking pattern with crutches so that she 1583 1584 phased out the habit of swinging both legs through together. 1585 A graded approach was taken for this goal as Ms B felt that it would be unfeasible to make sudden changes due to the 1586 increased effort, increased pain and decreased speed of recip-1587 1588 rocal stepping.
- To plan her week to avoid boom and bust activity patterns, 1589 and schedule in short rests into activities to stop pain from 1590 1591 escalating to unmanageable levels.

1592 At times, physiotherapy progress was very slow and the interval between some sessions was extended to accommodate this. 1593 1594 Ms B experienced a number of exacerbations of pain and pos-1595 turing during her rehabilitation but with rest and some support was able to get back on track. Twelve months on, things had 1596 1597 improved significantly. She required a single crutch to walk, but was putting most of her weight through the left foot. She didn't 1598 1599 feel ready to stop using the crutch. Ms B reported feeling a little 1600 disappointed that things were not completely better, but she was

relieved that they were no longer getting worse. She understood 1601 that time was a limiting factor in her recovery and by continuing 1602 to follow her management plan things should continue to 1603 improve. She continued to experience the occasional set back, and was frustrated with the slowness of her recovery but she was optimistic that things would continue to improve.

# **Functional Gait**

Mr C had a 2 year history of gait disturbance following a fall 1609 down stairs. At the time he was admitted to hospital with a sus-1610 pected spinal injury but a comprehensive set of investigations 1611 were normal. Despite this Mr C had high level pain, reduced 1612 power in both legs and when assisted to stand his legs would 1613 shake. He spent 5 days in hospital receiving physiotherapy and 1614 occupational therapy and was discharged home on high levels 1615 of analgesics with a walking-frame and some adaptive equip-1616 ment. Over the following months there was some improvement 1617 in Mr C's mobility and he no longer required walking aids but 1618 his gait pattern had not returned to normal. He remained con-1619 fused about his persistent symptoms and felt his injury had not 1620 been taken seriously. When things hadn't improved after 18 1621 months he was re-referred for a neurology assessment. A diag-1622 nosis of functional neurological symptoms was made based on 1623 positive clinical signs and some repeat investigations. Mr C was 1624 helped to understand how his back injury and subsequent pain 1625 were important triggers for developing his walking problems 1626 but that there was no underlying structural deficit. Mr C was 1627 referred to physiotherapy for assessment and treatment of func-1628 tional gait disturbance. 1629

## Physiotherapy Assessment

The following problems were noted on assessment -

- Continuous low back pain. The pain varied in intensity from 4 to 10 out of 10 and was exacerbated by walking for more than a few minutes.
- Dependence on 2 crutches to walk.
- Walking pattern was characterised by tremulous movement 1637 during stance phase of gait. Swing phase was effortful and he had a forefoot initial contact. He had intermittent episodes of freezing, where he was unable to initiate swing.
- Mr C reported falling at least 5 times a week. He rarely injured himself during a fall, but sometimes sustained cuts and bruises.
- He was usually independent with all his personal care needs. On good days he would do all the housework and meal preparation but on bad days he was unable to get out of bed.
- He had great difficulty sleeping at night due to pain and would often sleep during the afternoon.

# **Physiotherapy Treatment**

The physiotherapy service was only able to offer blocks of 8 1651 treatment sessions and this was explained to Mr C prior to com-1652 mencing treatment. The 8 sessions of physiotherapy included 1653 education and movement retraining while building on a per-1654 sonal management plan. 1655

The physiotherapist explored Mr C's beliefs about his symp-1656 toms and diagnosis making it clear that he should feel free to be 1657 honest about his thoughts. The physiotherapist addressed Mr 1658 C's concerns, first by acknowledging the severity of the symp-1659 toms and the resulting disability. They discussed objectively the 1660 results of investigations which show his spinal cord was intact 1661 and then explained that it is very possible to have neurological 1662 symptoms such as weakness, or poor coordination and balance 1663 with an intact neurological system. The physiotherapist 1664

described the initial injury to Mr C as having triggered a 1665 1666 cascade of events which have changed the way the brain pro-1667 cesses motor and sensory signals and led to the functional gait disorder. It was discussed that shock or a fight or flight response 1668 at the time of injury can be important. This information was 1669 reinforced by demonstrating how the positive clinical signs of 1670 his functional symptoms supported the diagnosis, for example 1671 Hoover's sign or that walking backwards is easier than walking 1672 1673 forwards.

Mr C interpreted his persistent pain as a sign of persistent 1674 1675 injury. Treatment involved helping him to understand the concept of central sensitisation and that the experience of pain 1676 does not in his case necessarily mean harm. He was given the 1677 simple idea that chronic pain is like a "volume knob" turned up 1678 1679 too high in the pain pathways of the nervous system. Pain was addressed as a part of physiotherapy management with educa-1680 tion, identifying maladaptive behaviours (such as Mr C's boom-1681 bust activity cycle), identifying maladaptive postures and move-1682 ment patterns and he starting a graded activity and exercise 1683 1684 plan. The plan was reviewed and updated at follow up physio-1685 therapy sessions.

The movement retraining components of treatment aimed to 1686 progress Mr C through a progression of purposeful movement 1687 starting from sit to stand. This was progressed to standing with 1688 smooth rhythmical weight shift. The weight shift was used to 1689 entrain and supress his lower limb tremor. Mr C's steps had 1690 1691 become very effortful, so the aim was to initiate some relaxed "automatic" steps. This was achieved by allowing his feet to 1692 advance forward very small amounts during weight shift. It was 1693 initially difficult to suppress Mr C's very active and stiff steps 1694 but with perseverance he was able to allow his foot to slide 1695 forward. By keeping his focus directed towards the rhythmical 1696 1697 weight shift, over time he was able to progress the length of his 1698 steps and his movement pattern was progressed towards normal 1699 walking. This was practiced between parallel bars for support 1700 and reassurance, though Mr C was discouraged from taking 1701 weight through his hands. By the fifth physiotherapy session, Mr C was able to use this technique, with less emphasis on 1702 weight shift, to take several smooth steps, supporting himself 1703 1704 very lightly on furniture or a wall. At this point physiotherapy focussed more specifically on gait retraining exercises. Walking 1705 by sliding his feet along the floor prevented the excessive plan-1706 1707 tarflexion and forefoot initial contact. Within a single session this was progressed to walking by sliding heels along the ground 1708 and then to walking by "gently touching heels down" (heel 1709 1710 strike). These exercises provided an altered focus of attention, 1711 which seemed to help dampen his effortful gait. This progres-1712 sion of movement was practiced in subsequent sessions and Mr 1713 C was encouraged to try to subtly use this progression over several steps to normalise his walking at home. By the 7th 1714 physiotherapy session Mr C had developed a number of differ-1715 1716 ent strategies he could use improve his walking pattern. He felt 1717 that he had to concentrate in order to walk with this improved pattern and that he would easily slip back into his effortful gait 1718 1719 when distracted. The final sessions of physiotherapy aimed to 1720 help his walking become more automatic and to increase speed. 1721 They used a treadmill in front of a mirror and practiced walking 1722 outdoors and in challenging environments, where Mr C was 1723 encouraged to utilise different strategies to control his walking and take a number of short breaks as his movement became 1724 1725

1726 Mr C had stopped using his crutches at home and in physio-1727 therapy sessions but did not feel confident to leave home 1728 without them. When pushed to walk in challenging

environments without crutches, his gait pattern was much 1729 worse. They discussed that it would probably be counterpro-1730 ductive to rush relinquishing the crutches. That he can minimise 1731 the problems they cause by not weight bearing heavily through 1732 his hands. They practiced walking with a single crutch and 1733 made a plan to slowly reduce their use starting in more familiar 1734 environments and shorter outings such as the local shop. 1735

The final physiotherapy session reviewed all the information 1736 that Mr C had been given, which had been summarised in a 1737 physiotherapy workbook. A management plan was finalised and 1738 included lists of helpful movement strategies that normalised Mr 1739 C's gait, a pacing and exercise plan and suggestion of what he 1740 can do on those inevitable bad days. Mr C was discharged from 1741 physiotherapy with a comprehensive report that was also sent to 1742 his general practitioner and referring neurologist. It was agreed 1743 that Mr C could be referred back to the service in the future 1744 and he could contact the physiotherapist by phone if there were 1745 any questions. 1746

1747

1748

1755

1756

1757

1758

1759

1760

1761

1766

1767

1768

1769

1770

1771

1772

1773

1774

1775

#### Weakness

Mrs D was admitted to an acute neurology ward via the acci-1749 dent and emergency department with left sided weakness. She 1750 had a number of investigations including brain and spinal cord 1751 MRI, nerve condition studies and blood tests. All of which were 1752 normal. Mrs D was referred to the ward physiotherapists for 1753 rehabilitation and to facilitate discharge from hospital. 1754

#### Physiotherapy Assessment

The following problems were noted on assessment -

- Reduced power in left upper and lower limb. On assessment her power was approximately 2-3/5, with some give-way weakness.
- Reduced sensation to light touch on the left side.
- Mrs D was able to move from lying to sitting independently 1762 with effort by using her right arm to lift her left leg over the 1763 edge of the bed. She had independent sitting balance but felt 1764 unable to stand and was afraid of falling. She was independ-1765 ent with pivot transfers.
- Mrs D stated that nobody had told her what was wrong with her, however it was documented in the notes that the diagnosis of functional weakness had been given to the patient.
- Mrs D was concerned that she was going to be discharged from hospital without a "proper diagnosis" and be unable to look after herself. She described feeling very isolated and missed her friends and family.

#### **Physiotherapy Treatment**

The physiotherapist felt that treatment could not progress use-1776 fully until Mrs D had a better understanding of the diagnosis. 1777 After further discussion Mrs D acknowledged that someone had 1778 told her she had functional weakness but she described feeling 1779 confused about what had happened to her and why. A family 1780 meeting was arranged with Mrs D, her husband, the neurolo-1781 gist, the ward nurse and the therapy team. At the meeting the 1782 neurologist explained that the diagnosis of functional weakness 1783 was based on Mrs D's presenting symptoms. The positive 1784 Hoover's sign was demonstrated and it was explained how it 1785 showed that it was possible to get the muscles in the left leg to 1786 turn on by moving the right leg. This demonstrates that "the 1787 wiring" from the left leg to the brain is intact but the problem 1788 lies with the brain having difficulty sending the message. For 1789 this reason it is possible to retrain these messages with rehabili-1790 tation involving physiotherapy and occupational therapy. The 1791 neurologist also explained how the test that had been performed 1792

min	or hesitation. Mrs D was discharged home with referrals	1857		
mad	de to a gym exercise scheme and a community rehabilita-	1858		
tior	i team.	1859		
		1860		
Ackı	nowledgements Nil	1861		
Auth	Authors roles GN. JS and ME prepared the first draft of the manuscript. All			
auth	authors attended the consensus meeting and agreed on content to be included in			
the f	inal manuscript. GN, JS and ME revised the manuscript. All authors reviewed	1863		
the r	evised manuscript.	1864		
Fina	ncial disclosures GN is funded by an NIHR Clinical Doctoral Research	1865		
Fello	wship, MJE is supported by an NIHR Clinician Scientist Grant, JS is supported by	1866		
an N	HS Scotland NRS Career Research Fellowship.	1867		
Com	peting Interests: None.	1868		
Euro	ling Sources for Studiu Nil	1869		
rund	ing sources for study. Mil	1870		
		1871		
		1872		
REF	ERENCES	1873		
1	Jordbru AA, Smedstad LM, Klungsøyr O, <i>et al</i> . Psychogenic gait disorder:	1874		
	A randomized controlled that of physical renabilitation with one-year follow-up.	1875		
2	Czarnecki K Thompson IM Seime R <i>et al</i> Functional movement disorders:	1075		
-	successful treatment with a physical therapy rehabilitation protocol. <i>Parkinsonism</i>	1070		
	Relat Disord 2012;18:247–51.	18//		
3	Nielsen G, Stone J, Edwards MJ. Physiotherapy for functional (psychogenic) motor	1878		
	symptoms: a systematic review. J Psychosom Res 2013;75:93–102.	1879		
4	Stone J, Carson A, Duncan R, <i>et al.</i> Who is referred to neurology clinics?-the	1880		
5	Carson A Stone I Hibbard C et al Disability distress and unemployment in	1881		
5	neurology outpatients with symptoms 'unexplained by organic disease' <i>I Neurol</i>	1882		
	Neurosurg Psychiatry 2011;82:810–3.	1883		
6	Bermingham SL, Cohen A, Hague J, et al. The cost of somatisation among the	1884		
	working-age population in England for the year 2008–2009. Ment Health Fam	1885		
7	Med 2010;7:71–84.	1886		
/	motor symptoms: a systematic review / Neurol Neurosura Psychiatry	1887		
	2014:85:220–6.	1888		
8	Edwards MJ, Stone J, Nielsen G. Physiotherapists and patients with functional	1889		
	(psychogenic) motor symptoms: a survey of attitudes and interest. J Neurol	1890		
0	Neurosurg Psychiatry 2012;83:655–8.	1891		
9	2012:135:3495–512	1892		
10	Pareés I, Kojovic M, Pires C, <i>et al</i> . Physical precipitating factors in functional	1893		
	movement disorders. J Neurol Sci 2014;338:174–7.	1894		
11	Stone J, Warlow C, Sharpe M. Functional weakness: clues to mechanism from the	1895		
10	nature of onset. J Neurol Neurosurg Psychiatry 2012;83:67–9.	1896		
ΙZ	notential solutions for DSM-5. <i>J Psychosom Res</i> 2011;71:369–76	1897		
13	Stone J. Carson A. Functional and dissociative (psychogenic) neurological	1898		
	symptoms. In: Daroff RB, Fenichel GM, Jankovic J, Mazziotta J, eds. Bradley's	1899		
	Neurology in Clinical Practice. Philadelphia: Elsevier, 2012.	1900		
14	Edwards MJ, Bhatia KP. Functional (psychogenic) movement disorders: merging	1901		
15	MIND, Drain. Lancer iveurol 2012;11:250–60.	1902		
IJ	2009-9-179–89	1002		
16	Duncan R, Razvi S, Mulhern S. Newly presenting psychogenic nonepileptic seizures:	1903		
	incidence, population characteristics, and early outcome from a prospective audit of	1904		
	a first seizure clinic. Epilepsy Behav 2011;20:308–11.	1903		
17	Espay AJ, Goldenhar LM, Voon V, <i>et al</i> . Opinions and clinical practices related to	1906		
	An international survey of movement disorder society members. May Disord	1907		
	2009:24:1366–74.	1908		
18	McKenzie P, Oto M, Russell A, et al. Early outcomes and predictors in 260 patients	1909		
	with psychogenic nonepileptic attacks. Neurology 2010;74:64–9.	1910		
19	Edwards MJ, Stone J, Lang AE. From psychogenic movement disorder to functional	1911		
20	movement disorder: it's time to change the name. <i>Mov Disord</i> 2013;29:849–52.	1912		
20	motor symptoms their physical signs. <i>Neurology</i> $2012 \cdot 79 \cdot 282 - 4$	1913		
21	Dallocchio C, Arbasino C, Klersy C, <i>et al.</i> The effects of physical activity on	1914		
	psychogenic movement disorders. Mov Disord 2010;25:421–5.	1915		
22	White P, Goldsmith K, Johnson A, et al. Comparison of adaptive pacing therapy,	1916		
	cognitive behaviour therapy, graded exercise therapy, and specialist medical care for	1917		
22	chronic raugue synaromie (PACE): a randomised trial. Lancet 2011;377:823–36.	1918		
20	position in psychogenic dystonia. Mov Disord 2012:27:585–6.	1919		
24	Butler DS, Moseley GL. Explain Pain. Adelaide: Noigroup Publications 2003.	1920		

1793 had ruled out some other common causes of weakness such as 1794 stroke. It was discussed that the question "why functional symp-1795 toms occur" is more difficult to answer, in the same way that we do not completely understand why other neurological condi-1796 1797 tions occur, such as multiple sclerosis. The answer is likely to be 1798 multifactorial, it often occurs following injury or illness and it is different in every case. It was discussed how psychological 1799 1800 factors can sometimes be important and that multidisciplinary rehabilitation often involves psychological therapy. Mrs D 1801 agreed to meet with the psychologist for an assessment. 1802

1803 At the next physiotherapy session, Mrs D demonstrated a 1804 good understanding of her condition, stating she was aware that there was nothing structurally wrong. She expressed an interest 1805 1806 in knowing what she should be doing to help herself. Together 1807 with a colleague, the physiotherapist assisted Mrs D to a standing position from sitting over the edge of the bed. One therapist 1808 1809 provided hand held assistance at the left upper limb and the other therapist was sitting in front of Mrs D, providing reassur-1810 1811 ance and minimal facilitation only at the knees. Following 3 1812 repetitions of sit to stand, further time was spent discussing the 1813 diagnosis and answering Mrs D's questions. It was explained how they were using automatic muscle activity, which allowed 1814 Mrs D to stand and will allow her to walk in time. Mrs D was 1815 1816 given a list of things she could do to help her rehabilitation. This included changing the way she transferred, reducing the 1817 1818 weight through the arms and allowing more automatic activity 1819 in the legs. It also included sitting out in the chair as tolerated 1820 and trying to use both hands when taking a drink, washing and eating. The occupational therapist provided additional support 1821 1822 for this. They discussed that exercises in the bed were less useful 1823 than automatic, purposeful movement (such as standing and 1824 transferring from bed to chair).

1825 The next day, Mrs D managed to move from sit to stand with 1826 less support. Treatment included 3 stands for 1 minute and 1827 lateral weight transference in standing. Mrs D managed to 1828 mobilise 2 metres with hand held assistance of 1 and minimal facilitation at her knees. Treatment was repeated in the after-1829 noon when Mrs D managed to walk 2 laps of 3 metres with 1830 assistance. Mrs D received lots of encouragement and positive 1831 1832 feedback throughout the session.

On day 3, the focus of treatment was walking. Assistance 1833 was given using a "fingertips hold" where the therapist stands 1834 in front of the patient and provides minimal support through 1835 the fingertips. This ensured Mrs D was not able to lean 1836 heavily through her upper limbs and all the weight is taken 1837 1838 through her lower limbs. This position also allowed good eye contact between the physiotherapist and Mrs D to allow 1839 1840 prompting and encouragement and to prevent her from 1841 looking down. Mrs D managed 7 metres with one rest. Over the next few days gait re-education was continued with Mrs D 1842 using fingertip support from walls and furniture or within par-1843 1844 allel bars. The reasoning behind avoiding walking aids was dis-1845 cussed. It was explained that a walking aid would encourage more weight to be taken through the upper limbs and this 1846 1847 would hinder her progress. That to ensure optimal muscle 1848 activity, it was important for all body weight to be taken through the lower limbs. Mrs D was satisfied with the explan-1849 1850 ation. By day 6 she was walking with supervision only and was 1851 managing to walk to the toilet with the nursing staff. On day 8 Mrs D managed a flight of stairs and was able to go home 1852 on weekend pass, which was a success. Her gait pattern was 1853 still abnormal with quite a marked hesitation prior to stepping 1854 1855 with the right leg. To address this a treadmill was used and 1856 her gait pattern normalised after 2 sessions, with only some

1921	25	Nijs J, Paul van Wilgen C, Van Oosterwijck J, et al. How to explain central	38	Speed J. Behavioral management of conversion disorder: retrospective study. Arch	1985
1922		sensitization to patients with. 'unexplained' chronic musculoskeletal pain: practice		Phys Med Rehabil 1996;77:147–54.	1986
1923	26	guidelines. Man Ther 2011;16:413–8.	39	Irieschmann R, Stolov W, Montgomery E. An approach to the treatment of	1987
1924	20	of 103 patients. Brain 2004:127:2360–72		abnormal ambulation resulting from conversion reaction. Arch Phys Med Kehabil 1970:51:198–206	1988
1925	27	Adrian E, Yealland LR. The treatment of some common war neuroses. <i>Lancet</i>	40	Parees I, Saifee TA, Kassavetis P, <i>et al</i> . Believing is perceiving: mismatch between	1989
1926		1917;189:867–72.	-	self-report and actigraphy in psychogenic tremor. Brain 2012;135:117-23.	1990
1927	28	Tatu L, Bogousslavsky J, Moulin T, et al. The "torpillage" neurologists of World War	41	Shapiro AP, Teasell RW. Behavioural interventions in the rehabilitation of acute	1991
1928	20	l electric therapy to send hysterics back to the front. <i>Neurology</i> 2010;75:279–83.		v. chronic non-organic (conversion/factitious) motor disorders. Br J Psychiatry	1992
1929	29	of conversion disorder paralysis. Arch Phys Med Rehabil 1988;69:545–7	42	2004;185:140–6. Edwards MI, Alonso-Canovas A, Schrag A, <i>et al</i> , Limb amputations in fixed	1993
1930	30	Fishbain D, Goldberg M, Khalil T, <i>et al.</i> The utility of electromyographic biofeedback	72	dystonia: a form of body integrity identity disorder? <i>Mov Disord</i>	1994
1931		in the treatment of conversion paralysis. Am J Psychiatry 1988;145:1572–5.		2011;26:1410–4.	1995
1932	31	Pollak TA, Nicholson TR, Edwards MJ, et al. A systematic review of transcranial	43	Health Improvement Scotland. Stepped care for functional neurological symptoms.	1996
1933		magnetic stimulation in the treatment of functional (conversion) neurological		Edinburgh 2012. http://www.healthcareimprovementscotland.org/our_work/long_	1997
1934	32	Symptoms. J Neurol Neurosurg Psychiatry 2014;85:191–7. Moene FC Spinboven P. Hoonduin KA. et al. A randomized controlled clinical trial		(date accessed 17 Jul 2014)	1998
1935	52	of a hypnosis-based treatment for patients with conversion disorder, motor type. Int	44	National Institute for Health and Care Excellence (NICE). Low back pain: Early	1999
1936		J Clin Exp Hypn 2003;51:29–50.		management of persistent non-specific low back pain. NICE clinical guideline 88.	2000
1937	33	Stone J, Hoeritzauer I, Brown K, <i>et al</i> . Therapeutic sedation for functional	45	London 2009. http://www.nice.org.uk/guidance/CG88 (date accessed 17 Jul 2014).	2000
1938	24	(psychogenic) neurological symptoms. <i>J Psychosom Res</i> 2014;76:165–8.	45	Deaton AV. Treating conversion disorders: Is a pediatric rehabilitation hospital the	2001
1939	54	treatment for psychogenic movement disorders. J Neurol Neurosurg Psychiatry	46	Watanabe TK O'Dell MW Togliatti TL Diagnosis and rehabilitation strategies for	2002
1940		2013;84:1043–6.	10	patients with hysterical hemiparesis: a report of four cases. Arch Phys Med Rehabil	2003
1941	35	Ferrara J, Stamey W, Strutt AM, et al. Transcutaneous electrical stimulation (TENS)		1998;79:709–14.	2001
1947		for psychogenic movement disorders. J Neuropsychiatry Clin Neurosci	47	Sharpe M, Walker J, Williams C, <i>et al.</i> Guided self-help for functional	2003
1943	26	2011;23:141-8. Moana EC Spinbovan P. Hoogduin KA, at al. A randomical controlled clinical trial		(psychogenic) symptoms: a randomized controlled efficacy trial. <i>Neurology</i> 2011:77:564–72	2006
1944	20	on the additional effect of hypnosis in a comprehensive treatment programme for	48	Hinson VK, Cubo E, Comella CL, <i>et al.</i> Rating scale for psychogenic movement	2007
1944		in-patients with conversion disorder of the motor type. <i>Psychother Psychosom</i>		disorders: scale development and clinimetric testing. <i>Mov Disord</i> 2005;20:1592–7.	2008
1943 1047		2002;71:66–76.	49	McCormack R, Moriarty J, Mellers JD, et al. Specialist inpatient treatment for severe	2009
1940	37	Ness D. Physical therapy management for conversion disorder: case series. J Neurol		motor conversion disorder: a retrospective comparative study. J Neurol Neurosurg	2010
1947		Phys Ther 2007;31:30–9.		<i>Psychiatry</i> 2013;85:895–900.	2011
1948					2012
1949					2013
1930					2014
1951					2013
1952					2016
1933					2017
1934					2018
1955					2019
1936					2020
1937					2021
1938					2022
1939					2023
1960					2024
1961					2023
1962					2026
1965					2027
1964					2028
1965					2029
1900					2030
170/					2031
1708					2032
1707					2033
17/0					2034
17/1					2035
1972					2036
1973					2037
17/4					2038
17/3					2039
19/6					2040
19//					2041
17/8					2042
17/9					2043
1780					2044
1781					2045
1982					2046
1785					204/
1704					2048
	16	Nielsen G,	, et al. J	Neurol Neurosurg Psychiatry 2014;0:1-16. doi:10.1136/jnnp-2014-309255supp	